Nandha College of Nursing,Erode -52

AQAR 2017-2018

PART - A

1. Data of the Institution

AQAR for the year	2017 – 2018
1.Name of the Institution	Nandha college of nursing
Name of the Head of the Institution	Prof.R.Vasanthi
Designation	Principal
Does the institution function from its own campus	Yes
Phone No. of the Principal	9994462576
Alternate Phone No	984231405
Mobile No. (Principal)	9994462576
Registered Email ID (Principal)	rvasanthincn@gmail.com
Alternate Email ID:	nandhanursing@gmail.com
Address	Koorapalayam Pirivu, Pitchandampayalam Post
City/Town	Erode
State/UT	Tamilnadu
Pin Code	638052
2.Institutional status:	
Affiliated / Constitution Colleges	Affiliated
Type of Institution: Co-education/Men/Women	Co-education
Location : Rural/Semi-urban/Urban	Rural
Financial Status: Grants-in aid/ UGC 2f and 12 (B)/ (please specify):	Self financing UGC 2f
Name of the Affiliating University	The Tamilnadu Dr.MGR Medical University
Name of the IQAC Co-coordinator	Prof.r.induhelen
Phone no	04294224611
Alternate phone no	9842421405
Mobile no	9842563267
IQAC E-mail ID	nandha_nursing@yahoo.co.in
Alternate Email ID	nandhanursing@gmail.com
4. Was Academic Calendar prepared during the year? Yes/No , if yes, was it is uploaded in the Institutional website:	https://nandhanursing.org/index.php/academic-calender-2017-2018

AQAR for the year				2017-18	

5.Accreditation Details:

Cycle	Grade	CGPA	Year of Accreditation	Validity Period	
1st	B	2.68	2016	from: 19.02.2 016	to:18.02. 2021

6.Date of Establishment of IQAC:	20/03/2014
7. Provide the list of funds by Central/State Government UGC/CSIR/DST/DBT/ICMR/TEQI P/World Bank/CPE of UGC etc.	Nil
8.Is the composition of IQAC as per latest NAAC guidelines: Yes/No:	Yes
9. No. of IQAC meetings held during the year:	Two
10. Did IQAC receive funding from any of the funding agency to support itsactivities during the year?	NIL
11.Significant contributions made by IQAC during the current year (maximum five bullets)	a. Organized various co curricular and social activities. b. Monitoring and regular follow up of implementation of academic calendar and teaching plan. c. Timely updation of college website. d. Organizing workshops and seminars to update the skills of faculty member e. Encouragement to the faculty members for various research activities as well as participation in career development programmes. f. Collection and compilation of feedbacks from students, faculty, supporting staff, , parents and alumni and analysis of the feedbacks for planning and implementation of quality initiatives were done

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (weblink may be provided).

Plan of Action	Achievements/Outcomes
Course orientation for B.Sc. Nursing, M.Sc. Nursing	Orientation programs for B.Sc. Nursing & M.Sc.Nursing were organize
Observation of Health days &Celebration of national days as per the plan developed by various departments for the year 2017-2018	Five departments of the college observed a health days and national days during the academic year 2017-18
Professional Enculturation & Lamp Lighting ceremony of novice nurse	Professional Enculturation module implemented.
Development of Criterion wise audit Performa	Criterion wise audit Performa presented during IQAC meeting & finalize
Conduct of Internal audit with regard to curricular aspect	Cross departmental audit conducted. SWOC Analysis of Audit Findings presented during IQAC meeting & Action Plan develop

Strengthening Alumni support & mentoring	Alumni reunion
	Alumni mentoring Session
	    a. OT Techniques
	    b. Infection control

Proctor	All the Students are monitored individually for their academic and personal growth. Every 10 students are allotted to a proctor
Internship	Students are motivated to undergo internship to gain skill and knowledge that is needed to work in a professional environment.
Feedback System	Students provide feedback on faculty, academic and non-academic facilities. Feedback is Considered as a measure in the individual faculty appraisal.
Research activities	The Institution has conducted Workshop to promote research related activities. Motivate faculty to publish in referred journals for the academic year (2017-2018) i.e. Scopus, WoS, and UCG care list
13. Whether the AQAR was placed before statutory body?	No
14. Does the Institution have Management Information System?	Yes

CRITERION I –CURRICULAR ASPECTS
1.1Curriculum Planning and Implementation
1.1.1Institution has the mechanism for well planned curriculum delivery and documentation. Explainin500 words

Response:

CURRICULUM PLANNING:

The institutional curriculum committee under the guidance of the principal holds meetings with all department heads well in advance before the commencement of each academic year. The curriculum committee prepares the Master timetable as per the recommended hours prescribed for lectures, practical and clinical hours**ACADEMIC COMMITTEE:**

The Academic Cell prepares the academic calendar based on the academic calendar of The TN Dr. MGR Medical University. In the academic calendar all working days, holidays, internal exam dates, University Exam dates, clinical postings, etc. are marked.

CURRICULUM DELIVERY: SYLLABUS COMPLETION:

The academic cell is also responsible for preparing the timetable. The timetable is marked with lecture classes, lab hours, clinical postings etc. The individual departments strive hard for effective curriculum delivery with the faculty members to complete the syllabus by apportionment among them by discussion during routinely planned department meetings.

INNOVATIVE TEACHING METHODS:

The commencement of the academic year for the first-year student begins with an orientation program presented by the head of the institution. ICT tools like CIS provide instant information regarding the activities of the institution like teaching schedule, attendance, evaluation of student performance, marks and result analysis, common circulars and also a central monitoring system of both students and staff. Teaching-learning methods are further intensified by interactive teaching, group discussion, like lectures, seminars, demonstrations on models, lab postings, practical sessions, field visits, role plays, community postings are adopted so that knowledge and skill are imparted to students in different ways. Apart from using boards various teaching aids like charts, diagrams, photographs, posters, models, etc. are used so that the teaching-learning experience is more interesting.

LESSON PLAN:

The syllabus of each course is split into many components. Each component of a particular course is taught as per the planned session. This ensures the delivery of each subject lecture in a sequential and structured way.

IQAC

IQAC regularly monitors the curriculum delivery process. If any deviation is found corrective actions like extra classes are provided so that curriculum is delivered in an effective and timely manner.

EVALUATION:

Class tests are conducted periodically and three internal exams are conducted. Internal exam

evaluation is done in a transparent manner. In the formative assessment, considerable weightage is given for assignments and paper presentations. Transparency is kept in the whole evaluation process. Once the answer scripts are corrected the students are allowed to go through them. The faculties explain how the marks were awarded to the students so that the students can improve their performance. Summative assessment is done by the university at the end of the academic year.

1.1.2Certificate/Diploma Courses introduced during the Academic year

Name of the Certificate Course	Name of the Diploma Courses	Date of introduction and duration	Focus on employability/ entrepreneurship	Skill development
IELTS	NIL	6	Employability	Communicative skill

1.2AcademicFlexibility

1.2.1Newprogrammes/courses introduced during the Academic year

Programme with Code	Date of Introduction	Course with Code	Date of Introduction
NIL			

1.2.2Programmes in which Choice Based Credit System(CBCS)/ Elective course system implemented at

The affiliated Colleges (if applicable)during the Academic year.

Name of Programmes Adopting Elective course system	UG	PG	Date of implementation of CBCS/Elective Course System	Name of the specialization
M.Sc Nursing	NIL	M.Sc Nursing	2011	Medical surgical nursing
				Child health nursing
				Obstetric &Gynecological Nursing
				Community health nursing
				Mental health nursing

1.2.3Students enrolled in Certificate/Diploma Courses introduced during the year

	Certificate	Diploma Courses
No .of .Students	47	Nil

1.3CurriculumEnrichment

1.3.1Value-added courses imparting transfer able and life skills offered during the year

Value added courses	Date of introduction	Number of students enrolled
Soft Skill Training	11.11.2017	50
BCLS	15.12.2017	45
ACLS	18.01.2018	50
BSS Emergency care	09.11.2018	50

management		

1.3.2FieldProjects/Internships undertaken during the year

Project/Programme Title	No.of students enrolled for Field Projects/Internships
Internships Projects	50

1.4FeedbackSystem

1.4.1Whether structured feedback received from all the stakeholders.

1)Students	2)Teachers	3)Employers	4)Alumni	5)Parents
Yes	Yes	Yes	Yes	Yes

1.4.2How the feedback obtained is being analyzed and utilized for over all development of the
institution?(maximum500words)

Feedback is an essential part of effective learning helping students to assess their level of understanding the subject and guide them to improve their learning. A regular and spontaneous feedback collection is practiced in our institution as an integral part of performance review, which is also vital to the institution's ongoing development. Feedback is collected in organized format from students, parents, teachers and the institution alumni. Student feedback is collected every term for teaching and learning processes and thereafter analyzed and the necessary improvement implemented. The student's feedback data for theory and practical classes were collected manually on yearly basis. The data collected were analyzed by the faculty in charge based on the severity of the issue, the corrective action measures were directed against identification of the root cause with periodic monitoring of the progress. The remedial measure for low feedback percentage were training related to teaching and learning methods and training related to implementation of innovative teaching methods for the enrichment of students attention and knowledge. Based on students feedback clinical demonstration of the procedures were reinforced before clinically treating patients for both undergraduates and postgraduates. Innovative and clinically useful workshops and symposia were organized in selected topics as per the feedback from the students . Parent feedback is collected every term during PTM (Parent Teacher Meetings) and thereafter scrutinized and reported to the principal and management for necessary action towards improvisation of their studies and well-being and for implementation of remedial measures if necessary. In this regard, the student mentors keeps a constant communication with parents regarding their ward's academic and clinical Performance, patient and task management skills, attendance and ways for further improvement. Feedback are obtained at the end of each seminars, symposiums, rapid review programs, from the speakers, invited chief guests and also from the examiners and thereafter feedback will be closely studied to assess their scale of satisfaction so as to improvise on the techniques suggested. Participants of all workshops and sensitization programes are also advised to give their feedback regarding the event. Online feedback and appraisal of the faculty are received through the college system. Feedback from alumni is also collected during every alumni meeting and alterations made as needed. An overall positive feedback of students and parents for 2017-2018 has resulted after analysis which has been submitted to the Principal and thereafter forwarded to the management.

CRITERION II-TEACHING-LEARNING AND EVALUATION

2.1 Student Enrolment and Profile

2.1.1 Demand Ratio during the year

Name of the Programme	Number of seats available	Number of applications received	Students Enrolled
B.Sc.Nursing	50	55	55
M.Sc.Nursing	20	18	16

2.2 Catering to Student Diversity

2.2.1. Student-Fulltime teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available n the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017-2018	175	13	18	09	27

2.3 Teaching-Learning Process

2.3.1 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.(current year data)

Number of teachers on roll	Number of teachers using ICT (e-Resources)	ICT tools and resources available	Number of ICT enabled classrooms	Number of smart classrooms	E-resources and techniques used
27	23	4	9	2	5

2.3.2 Students mentoring system available in the institution? Give details.(maximum 500 words)

Student Mentor system in Nandha College of Nursing had attained an outstanding milestone by delivering a well established guidance, encouragement and a definitive parental care for every student throughout their course. The mentor committee is governed periodically by the IQAC cell and constantly been motivated for its newer upgradation and improvements. All the mentors were allowed to freely interact and establish a rapport with their allotted student mentees and assess their academic and clinical performance , Clinical requirement completion, attendance and other mentoring parameters to establish well organized and optimal level of mentorship program. Each individual staff mentors will be collecting information from their respective mentees to witness the overall performance of the student, and based on which an appropriate action plan and measures will be prepared and executed. The mentor committee also welcome students queries, doubts, complaints, suggestions and even an personal problems which interfere with their academic performance

and activities, the committee cumulatively collects all the above mentioned grievances and the same will addressed in the mentor committee meeting and an appropriate solution or action plan will be discussed and upon Principal approval, the later will be implemented for the benefit of the students. The slow learners were given additional attention and their performance was reinforced by the mentor committee. Apart from the regular academic activities, mentor committee also deliver additional guidance program for higher studies, certificate courses, entrepreneurship, extra-curricular activities and honors overwhelmed for each and every students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
180	39	1:5

2.4Teacher Profile and Quality				
2.4.1Number of fulltime teachers appointed during the year				
No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
Nil	Nil	Nil	Nil	One faculty pursuing

2.4.2.Honours and recognitions received by teachers
(received awards,recognition,fellowships at State,National,International level from Government, recognized bodies during the year)

Year of award	Name of fulltime teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	R.Vasanthi	Principal	Best Performer award from RRC & YRC

2.5Evaluation Process and Reforms

2.5.1Number of days from the date of semester-end/year-end examination till the declaration of
Results during the year

Programme Name	Programme Code	Semester/year	Last date of the last semester-end/year-end examination	Date of declaration of results Of semester-end/year-end

				examination
Bsc.Nurs ing	6647	YEAR	18-12-2017	11.02.2018
Msc.Nur sing	3023	YEAR	22.12.2017	11.02.2018

2.5.2 Reforms initiated on Continuous Internal Evaluation(CIE)system at the institutional level(250 words)

The evaluation reforms initiated in Nandha College of Nursing for the academic year 2017-2018 started with day one of September 2019 for Undergraduate and Postgraduate curriculum. The terminal examination evaluation training was done by curriculum committee as measure to standardize the evaluation parameters with periodic collection of data's from curriculum committee. The aim of the practical examination is to assess not only the knowledge of the students but also the skill he has obtained. The overall attitude and communication skill is ascertained by OSCE patterns through Google classroom platform focusing the regulation given by MGR University. However, the final diagnosis should be obtained using a systemic approach.The curriculum committee as continual improvement measure has proposal to conduct the monthly class test from the academic year 2020 – 2021 as measure to standardize the protocols in identification of slow learners. It is imperative that the slow learners are not discouraged. Ideal to respect them and believe that each one has a special ability that can be can be dwelled upon, not all students can succeed in the same way and it is best not to overwhelm them in the process of learning. Extra hours are spent with the slow learners and repeated review sessions held to facilitate enhancement of their memory. The slow learner's identification has been initiated with corrective action and updated to the members periodically by the subject in charges and if it persists again periodically the work performances updated to the parents periodically. The student's interest and enthusiasm in acquiring knowledge and practical skill is assessed during the course of the whole year. Internal examination marks are allotted to make sensible and sensitive assessment of the student's dedication to acquiring knowledge. Hence the final outcome is based on the student's performance in the final theory, practical and viva exams plus his average performance throughout the year.

2.5.3 Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The calendar for the academic year 2017-2018 was prepared by IQAC. The academic activities and contents for the academic calendar have been discussed in IQAC meeting. The data's such as institutional objectives and committee related activities along with department related day wise activities has been updated in the calendar.The committee and department related activities are implemented and monitored in planned manner. The meeting circulars as per the calendar activities are updated one week prior to the actual date of activity. The calendar activity implemented is uploaded by the respective in charges in the circle meeting. The monitoring of implementation of calendar activities is monitored and reviewed by the respective in charges. The deviation of the calendar

activity is not encouraged as per the management policy. The most important influences on students level of satisfaction is obtained by giving them scope to pursue extracurricular activities. Extracurricular activities like sports, cultural are included in the calendar. The calendar activities also give time schedule for programmes held by the respective departments.

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes
for all programs offered by the institution are stated and displayed in website of
the institution (to provide the web link)

2.6.2Pass percentage of students

Program me Code	Programme name	Number of students appeared in the final year examination	Number of student passed in final semester/year examination	Pass Percentage
6647	B.Sc Nursing	37	35	94.5
3023	M.Sc Nursing	14	14	100

2.7Student Satisfaction Survey

2.7.1Student Satisfaction Survey(SSS)on over all institutional performance (Institution may design
The questionnaire)(results and details be provided as web link)

CRITERION III– RESEARCH ,INNOVATIONS AND EXTENSION

3.1ResourceMobilizationforResearch

3.1.1Research funds sanctioned and received from various agencies ,industry and other organizations

Nature of the Project	Duration	Name of the funding Agency	Total grant sanctioned	Amount received during the Academic year
Major projects	4 WEEKS	-	-	-
Minor Projects	15 DAYS	-	-	-
Interdisciplinary Projects	8 WEEKS	-	-	-

3.2Innovation Eco system

3.2.1Workshops / Seminars Conducted on Intellectual Property Rights**(IPR)** and Industry-Academia
Innovative practices during the year

Title of Workshop/Seminar	Name of the Dept.	Date(s)
NIL		

3.2.2 .Awards for Innovation won by Institution /Teachers /Research scholars /Students during the year

Title of the innovation	Name of the Awardee	Awarding Agency	Date of Award	Category
Best Performer	R.Vasanthi	YRC & RRC	2018	NGO

3.2.3No.of Incubation centre created, start-ups incubated on campus during the year

Incubation Centre	Name	Sponsored by
Nil		

Name of the Start-up	Nature of Start-up	Date of commencement

3.3Research Publication and Awards

3.3.1Incentive to the teachers who receive recognition /awards

State	National	International
nil	nil	nil

3.3.2 Ph.Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	No. of Ph.Ds Awarded
Nil	

3.3.3Research Publications in the Journals notified on UGC website during the year

	Department	No. of Publication	Average Impact Factor, if any
National	NIL		
Inter national	NIL		

3.3.4 Books and Chapters in edited Volumes/ Books published, and papers in National /International Conference Proceedings per Teacher during the year

Department	No. of publication
Medical surgical nursing	01
Child health nursing	01
Obstetric and gynecological nursing	01
Community health nursing	01

3.3.5Bibliometrics of the publications during the last Academic year based on average citation index in

Scopus/Web of Science or Pub Med/ Indian Citation

nil

3.3.6 .h-index of the Institutional Publications during the year.(based on Scopus/Web of science)

Title Of the papa a	Name of the author	Title of the journal	Year of publication	h-index	Number of citations excluding self citations	Institutional affiliation as mentioned in the publication

3.3.7 Faculty participation in Seminars / Conferences and Symposia during the year:

No. of Faculty	International level	National level	State level	Local level
Attended Seminars/ Workshops	NIL	01	11	NIL
Presented papers	NIL	-	-	-
Resource Persons	NIL	01	-	-

3.4 Extension Activities

3.4.1 Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the Activities	Organising unit/agency/ collaborating agency	Number of teachers **co- ordinate** such activities	Number of students participated in such activities
Alcohol awareness day programme	Government Head Quarters Hospitals	5	100
Breast feeding week celebration		2	45
World glaucoma day celebration	Eye Foundation, Erode	4	100
Field visit to physically	Erode Arima Society	3	80

challenged home			
World cancer day rally	Selva Charitable Trust, & Erode Cancer Centre Erode	4	100
Field visit to old age home	Little Sisters Of Poor ,Erode	3	70
Field visit to blind school	Blind Rehabilitation Centre	3	70
World leprosy day	Government Head Quarters Hospitals	2	75
Self help group meeting	Primary Health Centre ,Tindal	2	47
World aids day	Government Head Quarters Hospitals& Selva Charitable Trust, Erode	4	100
Field visit to siddha center in government head quarters hospital at erode	Government Head Quarters Hospitals	3	65
Field visit to tuberculosis center in government head quarters hospital at erode	Government Head Quarters Hospitals	3	70
Field visit to effluent plant	Sipcot ,Perundurai	3	65
Field visit to block development office	Government Block Development Office, Perundurai	2	70
World Food Day	Government Primary School	3	50

	,Rangampalaya m		
World Heart Day - Walkthon	Government Head Quarters Hospitals& Selva Charitable Trust, Erode	5	100

3.4.2Awards and recognition received for extension activities from Government and other recognized
Bodies during the year

Name of the Activity	Award/ recognition	Awarding bodies	No. of Students benefited
nil			

3.4.3Students participating in extension activities with Government Organisations,Non-Government
Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name o f the scheme	Organizing unit/ agency/ collaboratin g agency	Name of the activity	Number of teachers **coordinated** such activities	Number of students participated in such activities
Sate /Central Governmen t	Erode Goerment Head Quarters Hospital. IMH Chennai , NIMHANS ,Bangalore , Primary Health Centre	World Heart Day , World TB Day . Anti Drug Day, Cancer Awareness , Breast Feeding ,Newborn Week Celebration, Antiliquor Awareness Rally, World Health Day , National Dewarming Day by Exhibition , Essay Writing , Rally, Mime, Demonstration, Role play ,Poster Presentation ,Seminar	All Faculties	All students

Internationa l Agencies -	YRC /RRC	World Blood Donation Day, World Aids Day, World Health Day, Disaster Management , First Aid Orientation Programme, Health & Hygienic Practices	One faculty	All Students
National Bodies	TNAI& SNA	Participated In The Biennial Conference – Pencil Drawing, Poster Presentation, Face Painting, Vegetable Carving , Wealth Out of Waste , Solo song ,Monoacting	4 Faculty	24 Students
Swachh Bharat	Erode Goerment Head Quarters Hospital	Poster Presentation, Face Painting, Quiz ,Role Play ,Drawing , Essay Writing , Exhibition, Yoga	5 Faculty	40 Students
Gender Issue	Women Development Cell	Legal Awareness Programme	All Faculties	All students

3.5Collaborations

3.5.1Number of Collaborative activities for research, faculty exchange, student exchange during the
Year

Nature of Activity	Participant	Source of financial support	Duration
INTERNSHIP TRAINING	FINAL YEAR STUDENTS	SELF	6 MONTH
RESEARCH PROJECT	FINAL YEAR	SELF	ONE MONTH

	STUDENTS		
RESOURSE PERSON	FACULTY	SELF	ONE DAY / PRESENTATION
TRAINING FOR TRAINER	FACULTY	SELF	ONE WEEK
FIELD VISIT	FIRST , SECOND FOURTH YEAR STUDENTS	SELF	ONE DAY /VISIT
PALCEMENT TRAINING	FINAL YEAR STUDENTS	SELF	EVERY WEEK END

3.5.2Linkages with institutions /industries for internship, on-the-job training, project work, sharing of
Research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration (From-To)	participant
INTERNSHIP	INTERNSHIP TRAINING	1. SUDHA MULTY SPECIATY HOSPITAL 2. GOVERNMENT HEAD QUARTERS HOSPITAL, ERODE 3. NANDHA MEDICAL COLLEGE &HOSPIT	JANUARY TO MAY	FINAL YEAR STUDENTS

		AL 4. URBAN MATERNITY HEALTH CENTRE		
PROJECT WORK	Medical Surgical Nursing	SRINIVASA SPECIALITY HOSPITAL	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	Child Health Nursing	KONGU ARRIVALAYAM MENTALLY CHALLENGED SCHOOL AT ERODE	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	Medical Surgical Nursing	OLD AGE HOMES AT ERODE	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	Child health nursing	SUDHA HOSPITAL ,ERODE	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	CHN	KONGU ARRIVALAYAM MENTALLY CHALLENGED SCHOOL AT ERODE."	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	OBG	GOVERNMENT PRIMARY HEALTH CENTER IN THINGALUR AT ERODE."	FEBRUARY	FINAL YEAR STUDENTS

PROJECT WORK	CHN	NANDHA COLLEGE OF NURSING AT ERODE	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	CHN.	NANDHA COLLEGE OF NURSING ,ERODE.	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	CHN	NANDHA CBSE SCHOOL ERODE	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	CHN	PUDHUCOLONY AND PICHANDAMPALAYAM RURAL AREA AT ERODE DISTRICT."	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	MHN	NANDHA MATRIC SECONDARY SCHOOL, ERODE."	FEBRUARY	FINAL YEAR STUDENTS
PROJECT WORK	OBG	NANDHA COLLEGE OF ALLIED HEALTH SCIENCE,ERODE	FEBRUARY	FINAL YEAR STUDENTS

3.5.3MoU signed with institutions of national, international importance, other universities ,industries,

Corporate houses etc. during the year

Organization	Date of MoU signed	Purpose and Activities	Number of students/teachers participated Under MoUs
SUDHA HOSPITAL	2017	Internship	50

CRITERIONIV–INFRASTRUCTUREANDLEARNINGRESOURCES

4.1Physical Facilities

4.1.1Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development

4.1.2Detailsofaugmentationininfrastructurefacilitiesduringtheyear

Facilities	Existing	Newly added
Campus area	3 ACRES	0
Classrooms	9	0
Laboratories	8	0
Seminar Halls	2	0
Classrooms with LCD facilities	9	0
Classrooms with Wi-Fi/ LAN	3	0
Seminar halls with ICT facilities	2	0
Video Centre	0	0
No .of important equipments purchased (≥1-0lakh) during the current year.		
Value of the equipment purchased during the year (Rs. In Lakhs)		
Others		

4.2LibraryasaLearningResource

4.2.1Libraryisautomated{Integrated Library Management System-ILMS}

Name of the ILMS software	Nature of automation(fully Or partially)	Version	Year of automation
CAMPUS LIB	FULLY	4.5.0	2006

4.2.1LibraryServices:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value

Text Books	4685	2607390	0	0	
Reference Books	376	602184	0	0	
e-Books	0	0	0	0	
Journals	35	115036	6	10299	
e-Journals	74	13570	88	13570	
Digital Database	0	0	0	0	0	00000
CD & Video	250	0	0	0	
Library automation	DONE				
Weeding (Hard & Soft)					
Others(specify)					

4.3 IT Infrastructure

4.3.1 TechnologyUpgradation(overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Available band width (MG BPS)	Others
Existing	40	0	40	0	0		5	1GB	
Added	15	0	15	0	0		0	512 GB 1 GB JIONET	
Total	55	0	55	0	0		5		

4.3.2Band width available of internet connection in the Institution(Leasedline)

…................... 512 GBMBPS/GBPS

4.3.3 Facility fore-content

Name of the e-content development facility	Provide the link of the videos and media centre and Recording facility
NIL	

4.3.4E-content developed by teachers such as:e-PG- Pathshala, CEC(undere-PG-Pathshala CEC(Under
Graduate)SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government
initiatives & institutional (Learning Management System(LMS)etc

Name of the teacher	Name of the module	Platform on which Module is developed	Date of launching e-Content
NIL	NIL	NIL	NIL

4.4Maintenance of Campus Infrastructure			
4.4.1Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year			
Assigned budget on academic facilities	Expenditure incurred on maintenance of Academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities

4.4.2 Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classroomsetc.*(maximum500words)*(information to be Available in institutional Website ,provide link)

1. **Maintenance of Physical Facilities** ; The services of plumbers and electricians are available round the clock in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water pumping plants, sewage and drainage is undertaken by support staff. Annual maintenance of all vehicles is done promptly at the end of the academic year.

2**. Maintenance of Classrooms, Multipurpose hall Furniture**: Classrooms with furniture, teaching aids are maintained periodically. Minor complaints are registered with academic coordinator and are attended on priority basis. Classrooms are cleaned at the end of day after being utilized by students. Inventory of the item of each class room is available. It is checked every year. Furniture are replaced when cannot be used. Effective utilization of multipurpose hall is done for organizing seminars, and. cultural events. It is cleaned before and after every event is conducted.

3**. Maintenance of Library Resources**: The library staff is clearly instructed in the care and handling of library documents, including books etc, particularly during processing, shelving and conveyance of documents. Bound volumes are not to be sorted out from their fore edges, as this process weakens the binding. Shelves should not be fully packed. Dust should not be allowed to deposit on the documents because the collection of dust causes staining of documents and promote chemical and biological problems. Cleaning using vacuum cleaner is done regularly and carefully. Proper pest management is done to minimize the problems caused by insects

4. **Maintenance of Computer Lab and ICT facilities**: The IT department support staff maintain the ICT facilities including computers and servers. The annual maintenance includes the required software installation, upgradation etc. To minimize e-waste, electronic gadgets like projectors, computers, printers, photocopiers are serviced and reused. Campus Wi-Fi is maintained by network administrator.

5.**Maintenance of other amenities**: The effluent treatment plants and rain water harvesting systems are maintained by the supervisor and support staff. The maintenance of equipment for water pumping plants, sewage, elevators are undertaken as per their preventive maintenance schedules. Amenities like canteen, stationery shop, bank and ATM facilities, reprography which are accessible for all stakeholders are maintained by respective service providers

6. **Maintenance of Sports, Games Facility**, Campus cleanliness: Cleaning of the campus areas including the academic and administrative buildings is performed daily in the morning before the regular classes begin with the help of the housekeeping team. Toilets are cleaned twice a day. Ground level maintenance is done annually during vacation in addition to the ongoing maintenance done as required. Expensive equipments in the gymnasium are maintained periodically.

7**. Day to Day Emergency Maintenance**: Day to day maintenance includes daily running repairs like replacing light bulbs, repairing leaking water pipes, taps, valves, cleaning blocked drains, repairing locks and door handles and other minor repairs that necessitate day to day maintenance checks. They are taken care of by the supervisor and their team members of the maintenance department based on online request.

 8**. Maintenance of physical facilities**: The service of electrician and plumbers is available round the clock in the campus. Electrician is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water pumping plants, sewage and drainage is undertaken by support staff. Annual maintenance of all vehicles is done promptly at the end of the academic year..

 9**. Transport**: free transport facility is made available for faculty and students are given transport to clinical and community areas by time .

CRITERIONV- STUDENT SUPPORT AND PROGRESSION

5.1Student Support

5.1.1Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial support From institution	First graduate, BC-MBC, SC-ST Scholarship		
Financial support from other sources			
a)National	Nil	Nil	
b)International	Nil	Nil	

5.1.2Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching ,Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and
Mentoring etc.,

Name of the capability Enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved	
Soft skill development programme	28.03.2018	50	Nandha College of Nursing	
Yoga	21.11.2017	80	Nandha College of Nursing	

5.1.3Students benefited by guidance for competitive examinations and career counseling offered by the Institution during the year

Year	Name of the scheme	Number of benefited students by Guidance for Competitive examination	Number of benefited students by Career Counselling activities	Number of students who have passed in the competitive exam	Number of students placed
2018	IELTS	40	40	0	7

5.1.4 Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	No. of grievances redressed	Average number of days for grievance Redressal
NIL	NIL	NIL

5.2StudentProgression

5.2.1Details of campus placement during the year

On campus			Off Campus		
Name of Organizations Visited	Number of Students Participated	Number of Students Placed	Name of Organizations Visited	Number of Students Participated	Number of Students Placed
Nandha	5	1	7	47	43

5.2.2Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of Programme admitted to
2018	7	B.Sc (N)	Nandha college of Nursing	-	M.Sc (N)

5.2.3Studentsqualifyinginstate/national/internationallevelexaminationsduringtheyear(eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/CivilServices/StateGovernmentServices)

Items	No. of Students selected/ qualifying	Registration number/roll number for the exam
NET	NIL	NIL
SET	NIL	NIL
SLET	NIL	NIL
GATE	NIL	NIL
GMAT	NIL	NIL

CAT	NIL	NIL
GRE	NIL	NIL
TOFEL	NIL	NIL
Civil Services	NIL	NIL
State Government Services	NIL	NIL
Any Other	NIL	NIL

5.2.4 Sports and cultural activities / competitions organized at the institution level during the year

Activity	Level	Participants
Walkathon on world Heart day	Inter level	100
World AIDS day rally	Inter level	120
World leprosy day rally	Inter level	97
World cancer day rally	Inter level	127
Human chain activity on world glaucoma week	Inter level	150
New born week celebration	Inter level	93
Women's day celebrations	Intra college	250
Fresher's day celebration	Intra college	230
Pongal day celebrations	Intra college	230
Christmas day celebrations	Intra college	230
Sna election	Intra college	230
Pooja celebration	Intra college	230
Lamp lighting	Intra college	230
College day	Intra college	230
Farewell & thanks giving	Intra college	230
Solo song	Intra college	15
Group song	Intra college	9
Hair dressing	Intra college	12
Adapt tune	Intra college	17

Group dance	Intra college	7
Solo dance	Intra college	45
Nonstop nonsense	Intra college	15
Fashion show	Intra college	40
Vegetable carving	Intra college	21
Rangoli	Intra college	19
Meganthi	Intra college	37
Face painting	Intra college	16
100 meter running	Intra college	12
400 meter relay	Intra college	24
Kho kho	Intra college	32
Throw ball	Intra college	45
Javelin throw	Intra college	18
Shuttle	Intra college	24
Shot put	Intra college	11
Tenni coit	Intra college	12
Carom	Intra college	16
Chess	Intra college	12

5.3StudentParticipationandActivities

5.3.1Number of awards/medals for outstanding performance in sports/cultural activities at
national/international level (award for a team event should be countedasone)

Year	Name of the award/ medal	National/ International	Sports	Cultural	Student ID number	Name of the Student
2020	Nil	Nil	Nil	Nil	Nil	Nil

5.3.2Activity of Student Council & representation of students on academic &administrative bodies/committees of the institution(maximum500words)

Nandha college of Nursing has an actively functioning student's welfare committee. The committee takes care of all the co curricular and extracurricular activities performed by our students both inside and outside college. For the academic year

2019-2020, Student Nurses Association election was held under the noble guidance of our Principal Madam in order to select members for the SNA. The election mainly focused on selecting the Vice president, Secretary, Treasure, Sports committee, Cultural committee, Editorial committee, Mess committee, Health committee, Discipline committee members. Nominees were selected at first and then students gave their votes for the selected nominees. Based upon the maximum number of votes for each post, the SNA members were finalized. The members will be selected from the each year respectively. All these are achieved by committee meetings at regular intervals, which will be held as per our calendar schedule monthly. The minutes of all meetings and review outputs of the same will be recorded appropriately. Our committee also has a team of highly enthusiastic faculty members who will constantly keep encouraging our students to take part in various activities happening in and out of college. Our committee along with SNA held Pongal celebrations in our college campus in January 2020 which emphasized the importance of our culture and heritage. The committee also celebrated Women's day headed by our respected Trustee and Principal Madam and all women faculties were honored with gifts. Lamp lighting ceremony for first B.Sc (N) students was conducted. All suggestions will be most welcome by our students for the betterment of our institution and so is the reason to include them in various committees. Our students not only in excel in extracurricular activities, they are equally talented in taking part in various national and international conferences where they will present a lot of papers and posters, and achieve laurels. All the various achievements are made possible with the help of our top management and Principal Madam in continuously providing all support and infrastructure facilities needed for the same. With the same support and encouragement, our student Nurses Association shall be continually working towards achieving more and more laurels in the years to come in order to convert our institution into a world class level.

5.3 AlumniEngagement

5.3.1 Whether the institution has registered Alumni Association? Yes/ No, if yes give details(maximum500 words):

Yes
Nandha college of Nursing has a very strong Alumni association. The alumni association of our college is governed by an alumni committee. The alumni committee consists of a Chairperson, Member Secretary and other faculty members along with Members from the Alumni Association of NCON. The primary motto of establishing an alumni association in our institution is to form a network of previously passed out graduates, who in return will help to raise the standards of our college to a much higher level. The alumni committee holds meetings periodically once in every three months to discuss about activities and contributions from the alumni side and also to discuss about suggestions for further improvements.

5.3.2 No.of ~~registered~~ enrolled Alumni:

390

5.3.3 Alumni contribution during the year (in Rupees):

5.3.4 Meetings/ activities organized by Alumni Association:

Nandha college of Nursing has a very strong Alumni association. The alumni association of our college is governed by an alumni committee. The alumni committee consists of a Chairperson, Member Secretary and other faculty members along with Members from the Alumni Association of NCON. The primary motto of establishing an alumni association in our institution is to form a network of previously passed out graduates, who in return will help to raise the standards of our college to a much higher level. The alumni committee holds meetings periodically once in every three months to discuss about activities and contributions from the alumni side and also to discuss about suggestions for further improvements. An online registration desk was created for registration of alumni members and information regarding the same was also displayed on our college website. During the academic year 2017 to 2018 we have conducted alumni All student alumni members from various batches eagerly participated in the session. The event started with a welcome note by Ms. Kokilapriya.S M.Sc (N). Our Principal Prof.R.Vasanthi, Principal interacted with the alumni members and gave a motivating speech. The students were encouraged to share their feedback through mail. The meeting concluded with vote of thanks by Ms. S. Elakkiya, Committee Member. Whatsapp group was created with new alumni members and all other new alumni were also added in that. This way of communication will be much useful in organizing meetings more frequently, and thereby it would become much helpful in sharing and spreading information in an easy and fast manner.. A lot of importance was especially given to increase the number of alumni entries. All alumni enthusiastically came out with many contributions and suggestions. The roles and responsibilities of being an

alumni were explained to all of them. Some of the alumni were invited to the dais to share their success stories. This in turn was a motivation and encouragement to all juniors to join our alumni association once they finish their graduation. All our alumni students had posted a strong suggestion to conduct similar meetings in the near future. After the establishment of alumni association, we were able to see a lot of students choosing and joining our college for both under graduation and post graduation.

CRITERIONVI– GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1Institutional Vision and Leadership

6.1.1Mention two practices of decentralization and participative management during the last year

(maximum500words)

The institute is committed to developing conscientious, confident and caring quality nursing professionals of international repute." Keeping the vision and mission in mind the institute caters to holistic development of the students. Over all development of the students is done through values added sessions, inter collegiate competitions, cultural, sports events and personality development sessions. At various levels the Institute grooms the leadership in its members. The Governing body, Management, Principal, Vice Principal, IQAC Members, teaching staff, non-teaching staff, supporting staff, student's nurses association, student representatives, Stakeholders, Aluminize and various committees jointly are empowered to propose, design, formulate and execute their plans within the frame work of governance. •Decentralization

1. Curriculum committee had plan and decide the team of the curriculum implementation. Clinical coordinator is a person who supervise the clinical instructors in terms of direct patient care by the students

2. Class coordinators are responsible to maintain the departmental activities.

3. Mentors are conducting the frequent meeting with the respected mentees for their academic and personal issues.

4. Administrative officer decide the financial matters of the day to day activities of the college.

•**Participative Management**

1. Involving the teaching faculty in various committees to take the appropriate decision.

2. Involve the non teaching staff in various activities to enhance the quality improvement of the college

•**Strategic Level:**

1.The principal, class co-coordinators and staff members are involved in defining the policies and procedures, framing guidelines and rules regulations pertaining to admission, placement, discipline, grievance, counselling, training development, and library services etc., and effectively implementing the same to ensure smooth and systematic functioning of the institute.

2.For the various programs conducted at the institute all the staff members meet, discuss, share their opinion and plan for the event and form various committees involving students and coordinate with others to implement and evaluate the programs.

3.Staff members are also involved in deciding academic activities and examinations to be conducted at the Institute and at university level

6.1.2Does the institution have a Management Information System(MIS)? Yes/No/Partial:
NO
6.2StrategyDevelopmentandDeployment
6.2.1Qualityimprovementstrategiesadoptedbytheinstitutionforeachofthefollowing(within100 words each)**:**

Curriculum Development -

- ❖ • Curriculum committee in the institution which looks after the curriculum revisions and also meets to discuss the proposed changes by the regulatory authorities. As the scope of the courses and curriculum is within the regulatory authorities' guidelines, little modifications are possible. However, effective implementation and delivery strategies are carried out. The curriculum of all the program are discussed during the board of studies meetings held twice a year.
- ❖ • During the board of studies meeting, a feedback on the curriculum is obtained from students and external subject expert on the curriculum. Based on the feedback, necessary corrective actions are initiated after approval. Almost all adopted outcome based education and the same is being implemented for the all the programs. To realize this, a series of discussions and consultations have been organized with experts.

- ❖ Teaching and Learning - Measures have been taken and implemented to enhance the experiential learning for undergraduates.
   • With respect to e-learning, the faculty duly upload the classes in a pdf format within 24 hours of the classes. The teacher prepares the course plan in the beginning of semester for all the courses to be taught. Course outcomes are defined for each course they are mapped with programme outcomes.
   • The academic performance of the students is assessed through a series of tests, assignments and sessional examination as per the principles of continuous evaluation. At the , course outcome analysis is carried out to generate feedback to teachers and administrators. The feedback thus generated is used for correction if any required in course plan

- ❖ Examination and Evaluation - Formative evaluation at college level in terms of unit test, sessional exams and model exams. Internal assessment and calculation on the basis of above. 2. Summative evaluation at university level by theory exam and practical exam 3. Project work and dissertation are mandatory for the PG and UG students. 4. Examination cell is established in the institution including teaching and non teaching staffs to monitor the formative examinations conducted in the institutions

- ❖ Research and Development - Motivates faculty members for research publication in peer viewed journal of high impact factor with financial support.
- ❖ 2. Encourage faculty to present paper in international/ national/ state level seminars, workshops and do the presentation as a resource person.
- ❖ 3. Exhibit the publication of research work of the faculty members in the college

library to inspire further research.

- ❖ 4. Motivate the faculty members and students to organize various seminars/ workshops at institutional/ state/ national /international level.
- ❖ 5. Departmental research is mandatory in every year
- ❖ 6. Motivate the faculty member to do the Phd. Program.

- ❖ Library, ICT and Physical Infrastructure / Instrumentation -
- ❖ Library
- ❖ 1. E learning Resources DELNET
- ❖ 2. LIBSOFT Library management system.
- ❖ 3. Entry and exit of faculty and students are recorded in library register.
- ❖ 4. Every year new books are purchased in library. 5
- ❖ . Main library along with department library for books and journal reference.
- ❖ ICT
- ❖ 1. There are adequate ICT facility in the institution and well established policy for their development and maintenance.
- ❖ 2 Computer labs provide opportunity for hands on training in computer works.
   3. Smart board in seminar hall Physical Infrastructure / Instrumentation
      1. Green campus protocol maintained
2. Audio Visual room
3. Logistics support to the students and staffs
4. Cafeteria function effectively 5. Air conditioned seminar Hall
6. CCTV camera installed
7. Adopted number of fire extinguisher at vintage point.
8. Provision for WiFi facility in campus for the use of e learning process 52 MBPS.
9. UV filtered Purified drinking water available in the campus. 10. Rain water harvesting.
- ❖

- ❖ Human Resource Management -
- ❖ 1. Motivating the faculty members to participate the certificate program of the university.
- ❖ 2. Facilitate the faculty members by continue nursing education.
- ❖ 3. Arrangement of faculty development programme for teaching and non teaching faculty .
- ❖ 4. Teaching and non teaching recruitment as per the college policy.
- ❖ 5. Performance appraisal of the teachers are maintained.
- ❖ 6.The newly recruited faculty members are educated through the training programme organized by the IQAC to provide exposure to the Institution regulation, methodology adopted for teaching and learning, procedure to evaluate the student performance, practices to ensure the quality in the academic activities, individual level to contribute in research, self improvement strategies and appraisal norms followed by the institution.
- ❖ 7.The department also arrange the workshop for the lecturers and retreat for the faculty members.

- ❖ Industry Interaction/Collaboration -
- ❖ 1. Planned field visit to get the awareness regarding government and non government agencies and its activities
- ❖ 2. Collaboration with various Governmental and non Governmental agencies to organize the health day programs.

❖   3.Other nursing college/school students are permitted to visit the college infrastructure and our activities.
❖   Admission of Students - Students admission as per the government direction. ❖   2. Approved Prospectus ❖   3. Admission details published in newspapers ❖   4. Students can enquire through phone also.   5. All admissions and fees collections are supervised by Administrative office.

6.2.2:Implementation of e-governance in areas of operations:

❖   Planning and Development - Students admission application through online. 2. Computer Laboratory, Library and department have hi speed internet facility. 3. Performance appraisal and graduate survey data are computer based analysis.
❖   Administration - The institution has initiated decentralization in every aspect. Every department has been provided with their own autonomy in terms of operations. The hierarchy of the organization is as follows: a. The institution is lead by the Chief Administrative Officer who is in charge of the growth of the institution. b. The Principal of the institution who is an academic lead for all academic and non-academic activities. All the Heads of the department are reporting to the Principal and Heads are in charge for the programme coordinators and faculty members. f. The programme coordinators and the Class tutors are directly reporting to the head of the department who are in charge of the curriculum and association activities. The other committees are as follows 1. Academic Council 2. Governing Body 3. Finance Committee 4. Grievance Appeal Committee 5. Admission Committee 6. Library Committee 7. Student Welfare Committee 8. Extra -curricular Activity Committee 9. Academic Audit Committee 10. Internal Complaints Committee 11. Curriculum Development Committee ❖
❖ ❖   Finance and Accounts - The Finance Committee meets twice a year. ❖   The constitution and functions of the Finance Committee are as given below (a) Composition ❖   A. The Principal (Chairman) ❖   B. One person to be nominated by the Governing Body of the College for a period of two years. ❖   C. One senior most teacher of the college to be nominated in rotation by the Principal for two years ❖   (b) Functions : The Finance Committee will be an advisory body to the Governing Body .
❖   Student Admission and Support – the Institutional website provides detailed procedures for admissions. The website also provides information about the services and facilities provided in the college .
❖   Examination - ❖   1. Examinations are intimated through university website and email communication, which will be informed to the students through college notice board. ❖   2. Examination hall is equipped with computers and printers for downloading the question paper and attendance of the student.

❖ 3. Students Examination registration through university website.
❖ 4. PG students synopsis and dissertation uploaded through university.

6.3FacultyEmpowermentStrategies

6.3.1Teachers provided with financial support to attend conferences / workshops and to wards membership fee of professional bodies during the year

Yea	Name of teacher	Name of conference/ workshop attended for which financial l support provided	Name of the professional body for which membership fee is provided	Amount of support

6.3.2Number of professional development/ administrative training programmes organized by the College
For teaching and non teaching staff during the year

Year	Title of the professional development programme Organized for teaching staff	Title of the administrative training programme organized for non – teaching staff	Dates (from-to)	No.of participants (Teaching staff)	No. of participants (Non-teaching staff)
2017 - 2018	nil	nil	nil	nil	nil

6.3.3No.of teachers attending professional development programmes, viz., Orientation Programme,
Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	Date and Duration (from– to)
nil		

6.3.4Faculty and Staff recruitment (no. for permanent/full time recruitment):

Teaching		Non-teaching	
Permanent	Fulltime	Permanent	Fulltime/temporary
27	27	30	FULL TIME

6.3.5Welfare schemes for

Teaching	1. Financial support and on duty for attending conference and workshop 2. Fee concession for wards of faculty members who are studying in Nandha Educational Institutions.

	3. Free transport facility
	4. Free food and accommodation for hostel staffs.
Nonteaching	5. Fee concession for wards of faculty members who are studying in Nandha Educational Institutions.
	6. Free transport facility
	7. Free food and accommodation for hostel staffs.
Students	1. Insurance scheme which covers medical issues

6.4FinancialManagementandResourceMobilization

6.4.1Institution conducts internal and external financial audits regularly (within100wordseach)

Auditing is an important aspect of the functioning of the institution it guides the institution in various financial aspects. The institution has a centralized Finance and Accounts department where all the accounting and compliance is taken care of. Regular Internal Audit is conducted. Student fee collections are monitored at the college level as well as at the central level. Bank reconciliation statements are prepared on a timely basis to ensure the timely collection of revenue. These collections are also audited by the Internal audit team. Any deficiencies noticed during the Internal Audit are immediately reported to the Management and corrective action is taken. The other areas covered under internal audit are payments towards the expenditure, verification of Capital Expenditure, purchase procedures, salary payment to staff, tax deduction at source from various payments made and all other connected financial functions. The Internal Audit team also ensures compliance with various statutory requirements of various government bodies. The Chief Administrative officer is the only authorized signatory for all payment approvals. Since there is centralized control over funds and various levels of approval for any expenditure, there is a minimized risk of audit objections. Further, statutory Auditors conduct audits every year. Any queries raised are resolved after discussion with the management and auditors. Statutory Auditors examine the financial statements presented to them, and after a satisfactory note from them, the financial statements are presented to the Governing Board. On approval from the Governing Board, the Auditors certify the financial statements. These audited financial statements are then filed with the respective statutory bodies including the Income-tax Department.

6.4.2Funds/ Grants received from management, non- government bodies, individuals, philanthropies During the year (no t covered in Criterion III)

Name of the nongovernment funding agencies/ individuals	Funds/Grants received in Rs.	Purpose
Not recieved	0	0

6.4.2Total corpus fund generated - NIL

6.5InternalQualityAssuranceSystem

6.5.1Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	YES	The TN Dr MGR Medical University & Tamilnadu Nurses And Midwives Council	YES	Academic Council, Ncon
Administrative				

6.5.2 Activities and support from the Parent– Teacher Association (atleast three)

Regular Parent-Teacher meetings are conducted twice a year.
• The Parents give their feedback on the conduct of the academic programme to the coordinator
 • There is constant interaction between Coordinators and parents which helps to provide timely support and encouragement to students in times of need.
coordinators and other faculty members are often in touch with the parents. Additionally, when there is a disciplinary problem or if there is poor performance in the examinations, the parents are contacted over the phone and counselling session will be arranged by principal to the needy students and their parents.

6.5.3 Development programmes for support staff (atleast three)

Staff development programme for support staff include fire safety program, motivation classes, Psychology classes, Hand wash techniques training, Basic life support, cardiac life support,and orientation classes to newly joined faculty.

6.5.4 Post Accreditation initiative (s) (mention atleast three)

Planning was done for increased intake of seats for BSc Nursing.

6.5.5

a. Submission of Data for AISHE portal :(Yes/No) - YES

b. Participation in NIRF :(Yes/No) - NO

c. ISO Certification :(Yes/No) - NO

d. NBA or any other quality audit :(Yes/No) - NO

6.5.6 Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting activity	Duration(from --to-- ----)	Number of participants

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1-Institutional Values and SocialResponsibilities

7.1.1 Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period**(from-to)**	Participants	
		Female	Male
Gender Sensitization programme	23.01.2018		
		90	
NIL			

7.1.2 Environmental Consciousness and Sustainability/Alternate Energy initiatives
such as: Percentage of power requirement of the College met by the renewable energy
sources

1. Conventional tube lights are replaced with led lights as measure to conserve power resources.
2. Establishment of Solar Panels as renewable energy source thus reducing electricity consumption and also avoiding excessive heat production.
3. Deployment of organic farming that is free of pesticides and fertilizers thus producing healthy food.

Biogas implementation that creates an eco-friendly environment, reducing soil and water pollution

7.1.3Differentlyabled(Divyangjan)friendliness		
ItemsFacilities	Yes/No	No.ofBeneficiaries
Physical facilities	YES	NIL
Provision for lift	NIL	NIL
Ramp/Rails	YES	NIL
Braille Software/facilities	NIL	NIL
Rest Rooms	YES	NIL
Scribes for examination	NIL	NIL
Special skill development for differently abled students	NIL	NIL
Any other similar facility	NIL	NIL

7.1.4Inclusion and Situatedness

Enlist most important initiatives taken to address locational advantages and disadvantages during the year

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students and staff
2017	1	1	19.08.2017	Morbidity clinic	Several co-morbidities were identified	40
2017	1	1	23.11.2017	Blood donation day	Lack of knowledge on demand for blood and blood products	50
2017	1	1	07.12.207	Self help group meeting	Low self-empowerment, impaired decision-making skill	45
2018	1	1	16.03.2018	Free Eye camp	Cataract, long sight and short sight	270
2018	1	1	22.05.2018	Well baby clinic	Birth anomalies were screened	45
2018	1	1	12.08.2018	Antenatal clinic	POH, Anemia, APH addressed	52
2018	1	1	07.09.2018	School health programme	Identified malnourished and anemic children	54

7.1.5HumanValuesandProfessionalEthics

Code of conduct(handbooks)for various stakeholders		
Title	Date of Publication	Follow up(maximum100wordseach)
Student hand book	12.09.2017	**For girls:** Baby pink shirt, maroon pant and maroon overcoat for regular college. Pink chudidar, pant and white shawl with white coat for clinical posting. Black shoes for both college and clinicals. Students are instructed to tie up their hair properly. **For boys:** Baby pink shirt, maroon pant for regular college. Pink shirt, black pant with white coat for clinical posting. Black shoes for both college and clinicals. Students are instructed to do clean shave and proper hair cut. **IDENTITY CARD** All students are expected to wear the identity cards provided at all times. Students should report loss of Identity Card in writing to the Principal within 24 hours explaining the circumstances under how it was lost. **PUNCTUALITY AND ATTENDANCE** All students are expected to be punctual and attend all classes. Every students should have 100% attendance to be eligible to take the university examination Parent/Guardians of students whose attendance is low will be intimated. It will be the duty of the parent/guardian to ensure that their wards attend classes regularly and avoid recurrence of low attendance by them. **CLASS WORK AND TESTS** It is mandatory for all students to take three sessional examinations and one model examination prior to appear for the University Examinations. Students will also have to complete assignments, tutorials and unit tests that will be conducted in the respective subjects from time to time. All students are required to get a minimum of 50% marks in these tests. Parents/guardians are advised to periodically meet the Class in-charge /Principal to know about the progress of their wards. If found violating these instructions, the students will be solely responsible for the consequences. Ignorance of these rules and regulations will not be accepted as an excuse for any non-compliance.
Staff hand book	12.09.2017	Employee rights and responsibilities to have equal opportunities of employment and promotion regardless of age ,gender ,caste, creed and economical status Maintain student related protocols confidentially in respect of their documents and student information they handle. To create a safe and healthy work place and comply with all applicable safety and health rules

7.1.6 Activities conducted for promotion of universal Values and Ethics		
Activity	Duration (from -------to ---)	Number of participants
Blood food day	16.10.2017	45
World AIDS day	02.12.2017	50
World Heart day	29.09.2017	41
World leprosy day	30.01.2018	50
World cancer day	04.02.2018	49
World Glaucoma week	09.03.2018	270
Newborn week	12.03.2018	47
Alcohol awareness day	13.03.2018	67
Anti-Ragging Awareness Programme	17.03.2018	270
World nurses day	12.05.2018	270

7.1.7 Initiatives taken by the institution to make the campus eco-friendly (atleast five)

1. Establishment of Solar Panels as renewable energy source thus reducing electricity consumption and also avoiding excessive heat production.
2. Use of renewable energy
3. Water harvesting
4. Solar panels
5. Effort of carbon neutrality
6. Plantation – botanical or medicinal significance
7. Bio- hazardous waste management
8. E- waste management

Effluent treatment and recycling plant

7.2 Best Practices

Describe at least two institutional best practices
Upload details of two best practices successfully implemented by
the institution as per NAAC format in your institution website,
provide the link

Best practice 1: Evidence based practice and research utilization
Objectives:
To provide evidence based data to deliver quality care based on best research
To resolve problems in the clinical setting while practicing
To achieve excellence in clinical setting/ to achieve the quality assurance standards
To reduce variations in nursing care and assist with effective decision making
To close the gap between the research and practice
Best practice 2: Use of catechize as a teaching learning method
Objectives:
To widen the scope of learning
To enhance interrogative competency
To brush up the professional and general knowledge
To emphasize professional communication
To promote over all development

7.3 Institutional Distinctiveness

Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust Provide the weblink of the institution in not more than 500 words
Our college's vision is to emerge as a best institution in creating and imparting knowledge, providing students a diverse learning experience in nursing with the state of the art technology along with the value education that empowers students for the betterment of their future and for the wellbeing of the mankind. Our institution has always been the front runner in providing free medical service to the needy as a first aid measures. All the patients were grateful in receiving free treatment and whole heartedly thanked the management for this noble initiative.

Future Plans of action for next academic year

1. Introduce certificate /Diploma courses
2. Constitute committee for promoting research climate .
3. Emphasize on development of E-content by faculty
4. Undertake collaborative research
5. Develop self instructional modules